

**Educational Advocacy Training**

# Please view the Educational Advocacy Video and complete the attached quiz (per person).

# **REMINDER FOR THE QUIZ**

\*\*\*EDUCATION SPECIALIST IN THE VIDEO IS **NOT** THE CURRENT EDUCATION SPECIALIST. CURRENT SPECIALIST IS CHERIE PERRYN. CONTACT INFO BELOW!\*\*\*

Cherie Perryn, Education Specialist

1239 East Main Street/Bartow, FL 33830

Desk: (863)519-8900 x292

Mobile: (863)370-5174

Fax: (863)519-8693

Cperryn@heartlandforchildren.org



Educational Advocacy for Caregivers Quiz

Name: Date:

1. ESSA (Every Student Succeeds Act) means that children in out-of-home care who change homes:
   1. Are able to remain in their same school.
   2. Can receive transportation to remain in their same school.
   3. Require an ESSA staffing before they can change schools.
   4. All of the above
2. Schools should be provided with the following information:
   1. My contact information as the child’s caregiver.
   2. Case Manager and Guardian Ad Litem information.
   3. Court Documentation.
   4. All of the above
3. When I have a concern for how a student in my home is doing in school, I can:
   1. Talk to the teacher, case manager, therapist, guardian ad litem, or the biological parent.
   2. Request a Problem Solving Team Meeting through the school counselor.
   3. Request a meeting to review the IEP/504 Plan/Behavior Intervention Plan (if one is already in place).
   4. All of the above
4. An IEP (Individualized Education Program) and a 504 plan:
   1. Require that the student have a disability to qualify.
   2. Provide accommodations to students with disabilities.
   3. Require that a student have a manifestation hearing if they are suspended beyond 10 days total within a school year.
   4. All of the above.
5. If I have an education related concern or question, I can contact: